

Scaffolding Instruction for English Language Learners: Resource Guides for English Language Arts and Mathematics

The new Scaffolding Instruction for English Language Learners Resource Guides for ELA and Mathematics provide guidance to educators on how to take the curriculum materials on EngageNY and provide additional scaffolds for ELL students according to their level of English language proficiency. The resource guides are aligned to the levels in New Language Arts Progressions and provide examples of how to apply the Progressions to the EngageNY curriculum.

The resource guides were developed by national experts in ELL instruction, Diane August and Diane Staehr Fenner, who have developed these ELL scaffolds for New York State that are aligned to the Common Core and are research-based instructional strategies for developing content and language with ELL students. The resource guides first provide a description of each scaffolding strategy used, and explain the research basis for such approaches. The guides then provide examples of lessons from each partner organization that has worked with NYS educators to develop optional curriculum modules on EngageNY, embedding research-based scaffolds into the lessons. The examples include instructions for teachers, actions for students, and additional resources to facilitate implementing each scaffolding technique.